

Important Concepts . . .

Preview Review



Language Arts Grade 5 TEACHER KEY

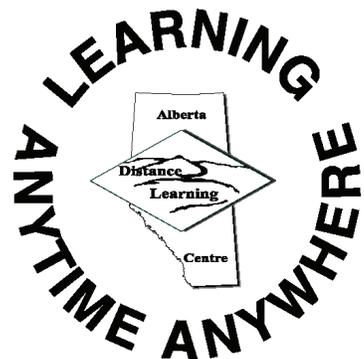
W3 - Quiz

Important Concepts of Grade 5 Language Arts	Materials Required
W1 - Lesson 1 Sentence Structure W1 - Lesson 2 Sentence Types W1 - Lesson 3 Paragraphs W1 - Lesson 4 Narrative Paragraphs W1 - Lesson 5 Review W1 - Quiz	Textbooks <i>Collections: Tales– Clever, Foolish, and Brave</i>
W2 - Lesson 1 Poetry 1 W2 - Lesson 2 Poetry 2 W2 - Lesson 3 Narrative Elements 1 W2 - Lesson 4 Narrative Elements 2 W2 - Lesson 5 Review W2 - Quiz	
W3 - Lesson 1 The Writing Process 1 W3 - Lesson 2 The Writing Process 2 W3 - Lesson 3 The Writing Process 3 W3 - Lesson 4 Spelling W3 - Lesson 5 Review W3 - Quiz	

Language Arts Grade 5
 Version 5
 Preview/Review W3 - Quiz Teacher Key

Publisher: Alberta Distance Learning Centre
 Author: Pam Wenger
 In-House Teacher: Bill Peterson

Project Coordinator: Dennis McCarthy
 Preview/Review Publishing Coordinating Team: Nina Johnson,
 Laura Renkema, and Donna Silgard



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Preview/Review Concepts for Grade Five Language Arts

TEACHER KEY



W3 - Quiz

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Part I: Writing Process Review

You will now complete a short piece of story writing by following the first four steps of the writing process. Choose a story topic from those in W3 - Lesson 1 (one that you did not work on at the time) or a topic of your choice.

- A. In the space below, organize your story elements (point of view, setting, characters, conflict, plot) in either a story web or chart.

Answers will vary according to student choice.

C. Return to part B on the previous pages to **revise** and **proofread** your story writing. Write your changes and corrections on the empty lines. Do **not** write a final draft. Leave your story at the revised and corrected stage.

Part II: Spelling Review

D. Use any of the spelling strategies reviewed in Lesson 5 to help you remember the spelling of the following words. Show your work.

Answers will vary.

1. slightly *e.g., letter patterns: slightly, ttightly, rightly*

2. automatic *e.g., syllables: aut-o-mat-ic*

3. heard *e.g., mnemonic - smaller word: He heard with his ear.*
