

Important Concepts . . .

Preview Review



Language Arts Grade 5 TEACHER KEY

W2 - Quiz

Important Concepts of Grade 5 Language Arts	Materials Required
W1 - Lesson 1 Sentence Structure W1 - Lesson 2 Sentence Types W1 - Lesson 3 Paragraphs W1 - Lesson 4 Narrative Paragraphs W1 - Lesson 5 Review W1 - Quiz W2 - Lesson 1 Poetry 1 W2 - Lesson 2 Poetry 2 W2 - Lesson 3 Narrative Elements 1 W2 - Lesson 4 Narrative Elements 2 W2 - Lesson 5 Review W2 - Quiz W3 - Lesson 1 The Writing Process 1 W3 - Lesson 2 The Writing Process 2 W3 - Lesson 3 The Writing Process 3 W3 - Lesson 4 Spelling W3 - Lesson 5 Review W3 - Quiz	Textbooks <i>Collections: Tales– Clever, Foolish, and Brave</i>

Language Arts Grade 5

Version 5

Preview/Review W2 - Quiz Teacher Key

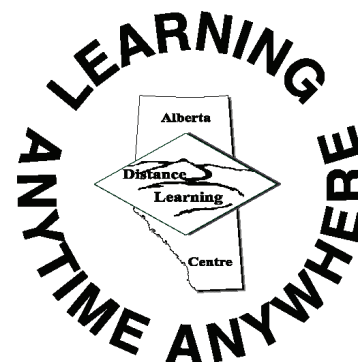
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Preview/Review Concepts for Grade Five Language Arts

TEACHER KEY



W2 - Quiz

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Part I: Poetry Review

- A. 1. The haiku poem on page 1 of Lesson 5 is an example of **free** verse. Explain why.

The haiku has no rhyming words and no rhyme scheme.

2. Count the number of **syllables** in each line of the haiku.

Line 1: 5 Line 2: 7 Line 3: 5

- B. 1. List the **rhyming** words from the limerick on page 1 of Lesson 5.

Jay, day, stay

tree, flee

2. Name or label the **rhyme** scheme in the limerick.

aabba

- C. Explain why the “teeter totter” poem on page 2 of Lesson 5 is a shape, or concrete, poem.

The words of the poem form the general shape of a teeter totter.

- D. Write a poem of 5 to 10 lines, either rhyming or free verse, with a summer or outdoor topic. Or, you may write a haiku poem if you wish.

Student poems will vary.

Part II: Narrative Writing Review

E. In the narrative example you read in Lesson 5, identify the story elements below. For setting and plot, give two or three details from the story. These details may be written in lists rather than sentences.

1. Setting: *Answers may vary. Examples:*

- *Flatbush Creek*

- *the woods or bush along a creek*

- *day time; moving to sunset*

2. Character:

Brandi, a young girl

3. Point of view:

the author, not the character, tells the story

4. Plot: *Answers may vary. Examples:*

- *Brandi fishes all day along Flatbush Creek*

- *she stores two fish in the creek and fishes more*

- *later she can't find the fish; becomes tired and upset*

- *she must return home without the fish*

- F. Complete a short piece of narrative writing in the space below in two or three paragraphs only. Your reader should recognize a character or characters, some setting details, some plot events, and the point of view.

Student writing will vary. Check for the presence of setting, character, point of view, and plot events.

[illegible]

[illegible]

