

Important Concepts . . .

Preview Review



Language Arts Grade 5 TEACHER KEY

W3 - Quiz

Important Concepts of Grade 5 Language Arts	Materials Required
W1 - Lesson 1 Sentence Structure W1 - Lesson 2 Sentence Types W1 - Lesson 3 Paragraphs W1 - Lesson 4 Narrative Paragraphs W1 - Lesson 5 Review W1 - Quiz W2 - Lesson 1 Poetry 1 W2 - Lesson 2 Poetry 2 W2 - Lesson 3 Narrative Elements 1 W2 - Lesson 4 Narrative Elements 2 W2 - Lesson 5 Review W2 - Quiz W3 - Lesson 1 The Writing Process 1 W3 - Lesson 2 The Writing Process 2 W3 - Lesson 3 The Writing Process 3 W3 - Lesson 4 Spelling W3 - Lesson 5 Review W3 - Quiz	Textbooks <i>Collections: Tales– Clever, Foolish, and Brave</i>

Language Arts Grade 5

Version 5

Preview/Review W3 - Quiz Teacher Key

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Preview/Review Concepts for Grade Five Language Arts

TEACHER KEY



W3 - Quiz

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Part I: Writing Process Review

You will now complete a short piece of story writing by following the first four steps of the writing process. Choose a story topic from those in W3 - Lesson 1 (one that you did not work on at the time) or a topic of your choice.

- A. In the space below, organize your story elements (point of view, setting, characters, conflict, plot) in either a story web or chart.

Answers will vary according to student choice.

- B. On this page, write a **first draft** of the introduction to your short story. Write just enough to introduce your characters, setting, and conflict. Double space your writing (write on every second line) so that you will have space to make revisions and corrections between those lines.

Stories will vary.

[illegible]

- C. Return to part B on the previous pages to **revise** and **proofread** your story writing. Write your changes and corrections on the empty lines. Do **not** write a final draft. Leave your story at the revised and corrected stage.

Part II: Spelling Review

- D. Use any of the spelling strategies reviewed in Lesson 5 to help you remember the spelling of the following words. Show your work.

Answers will vary.

1. slightly *e.g., letter patterns: slightly, tightly, rightly*

2. automatic *e.g., syllables: aut-o-mat-ic*

3. heard *e.g., mnemonic - smaller word: He heard with his ear.*
